

EXPEDITED
MONTGOMERY COUNTY HISTORIC PRESERVATION COMMISSION
STAFF REPORT

Address:	19510 White Ground Road, Boyds	Meeting Date:	8/12/2020
Resource:	Master Plan Site #18/11 (<i>Boys Negro School</i>)	Report Date:	8/5/2020
Applicant:	Boys Historical Society (<i>Claudia Golenda, Agent</i>)	Public Notice:	7/29/2020
Review:	HAWP	Tax Credit:	Yes
Case Number:	18/11-20A	Staff:	Michael Kyne
PROPOSAL:	Archaeology and outhouse reconstruction with sign installation		

STAFF RECOMMENDATION:

☐ Approve
☒ Approve with conditions

1. The applicants must adhere to the terms of MHT's approval regarding the proposed outhouse dismantling and reconstruction project.

ARCHITECTURAL DESCRIPTION:

SIGNIFICANCE: Individually Listed Master Plan Site #18/11, *Boys Negro School*
STYLE: Rural One-Room Schoolhouse
DATE: 1895

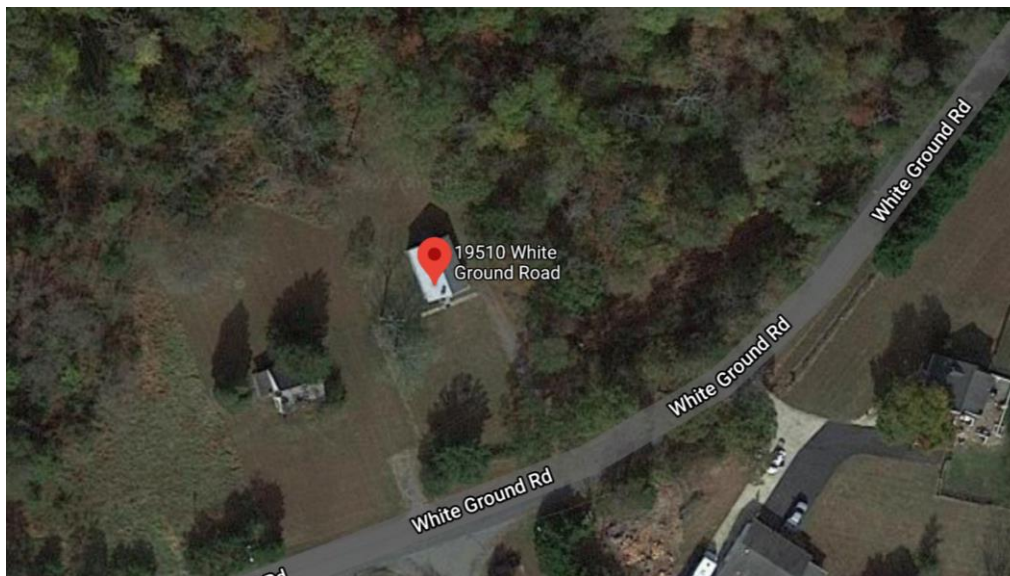


Fig. 1: Subject property.

PROPOSAL:

The applicants propose the following work items at the subject property:

- Conduct a surface archeological survey.
 - The survey may include shovel testing at 20' to 25' intervals. Otherwise, there will be no excavation.
- Disassemble and reconstruct an existing collapsed and deteriorated outhouse.
 - Any existing wood that is salvageable will be used in the reconstruction.
 - The concrete bowl within the interior of the outhouse will be retained and the foundation upon which it sits will be stabilized.
 - The reconstructed outhouse will be based upon a c. 1980 (when BHS purchased the property) photograph of the outhouse.
- Installation of an interpretive sign next to the outhouse.
 - The sign will be 18" x 2' x 3\4" and mounted on a 3.5" x 3.5" x 4' post.
 - The proposed materials include a concrete base, wood post, and plexiglass and wood sign with plastic frame.
- Creation of a 62' long x 4' wide wood chip path to connect the schoolhouse to the reconstructed outhouse.
 - One small plastic gutter will be installed under a section of the path for drainage.

The Maryland Historical Trust (MHT) holds an easement on the subject property. In accordance with the easement, the applicants submitted their proposal to dismantle and reconstruct the outhouse to MHT for review and approval prior to submitting their HAWP application. Per their letter dated May 6, 2020, MHT approved the outhouse proposal "...provided that the outhouse be reconstructed in-kind, matching the size, proportion, design, and materials of the existing outhouse. Construction drawings along with a plan for rebuilding the outhouse, including materials to be used must be submitted for review and approval prior to dismantling. This work is consistent with the *Secretary of the Interior's Standards for the Treatment of Historic Properties*, in particular *General Rehabilitation Standard 6*."

Staff recommends that the HPC approve the HAWP application with the condition that the applicants adhere to the terms of MHT's approval regarding the proposed outhouse dismantling and reconstruction project.

APPLICABLE GUIDELINES:**Policy On Use of Expedited Staff Reports for Simple HAWP Cases**

IV. The Expedited Staff Report format may be used on the following type of cases:

1. Alterations to properties on which the Maryland Historical Trust (MHT) holds an easement and which have been reviewed and approved by the MHT Easement Committee.
2. Modifications to a property, which do not significantly alter its visual character.

Montgomery County Code; Chapter 24A-8

- (b) The commission shall instruct the director to issue a permit, or issue a permit subject to such conditions as are found to be necessary to insure conformity with the purposes and requirements of this chapter, if it finds that:

- (1) The proposal will not substantially alter the exterior features of an historic site or historic resource within an historic district; or
 - (2) The proposal is compatible in character and nature with the historical, archeological, architectural or cultural features of the historic site or the historic district in which an historic resource is located and would not be detrimental thereto or to the achievement of the purposes of this chapter; or
 - (3) The proposal would enhance or aid in the protection, preservation and public or private utilization of the historic site or historic resource located within an historic district in a manner compatible with the historical, archeological, architectural or cultural value of the historic site or historic district in which an historic resource is located; or
 - (4) The proposal is necessary in order that unsafe conditions or health hazards be remedied; or
 - (5) The proposal is necessary in order that the owner of the subject property not be deprived of reasonable use of the property or suffer undue hardship; or
 - (6) In balancing the interests of the public in preserving the historic site or historic resource located within an historic district, with the interests of the public from the use and benefit of the alternative proposal, the general public welfare is better served by granting the permit.
- (c) It is not the intent of this chapter to limit new construction, alteration or repairs to any 1 period or architectural style.

Secretary of Interior's Standards for Rehabilitation

The Secretary of the Interior defines rehabilitation as “the act or process of making possible a compatible use for a property through repair, alterations, and additions while preserving those portions or features, which convey its historical, cultural, or architectural values.” The applicable *Standards* are as follows:

2. The historic character of a property shall be retained and preserved. The removal of historic materials or alteration of features and spaces that characterize a property shall be avoided.
6. Deteriorated historic features shall be repaired rather than replaced. Where the severity of deterioration requires replacement of a distinctive feature, the new feature shall match the old in design, color, texture, and other visual qualities and, where possible, materials. Replacement of missing features shall be substantiated by documentary, physical, or pictorial evidence.
9. New additions, exterior alterations, or related new construction shall not destroy historic materials that characterize the property. The new work shall be differentiated from the old and shall be compatible with the massing, size, scale, and architectural features to protect the historic integrity of the property and its environment.

STAFF RECOMMENDATION:

Staff recommends that the Commission **approve** the HAWP application under the Criteria for Issuance in Chapter 24A-8(b), (1) & (2), having found that the proposal will not substantially alter the exterior features of the historic resource and is compatible with the purposes of Chapter 24A;

and with the *Secretary of the Interior's Standards for Rehabilitation* #2, #6, and #9;

and with the general condition that the applicant shall present the **3 permit sets of drawings, if applicable, to Historic Preservation Commission (HPC) staff for review and stamping** prior to submission for the Montgomery County Department of Permitting Services (DPS) building permits;

and with the general condition that the applicant shall notify the Historic Preservation Staff if they propose to make **any alterations** to the approved plans;

and with the general condition that final project design details, not specifically delineated by the Commission, shall be approved by HPC staff or brought back to the Commission as a revised HAWP application at staff's discretion.

Once the work is completed the applicant will contact the staff person assigned to this application at 301-563-3400 or michael.kyne@montgomeryplanning.org to schedule a follow-up site visit.



FOR STAFF ONLY:
HAWP# 920002
DATE ASSIGNED _____

**APPLICATION FOR
HISTORIC AREA WORK PERMIT**
HISTORIC PRESERVATION COMMISSION
301.563.3400

APPLICANT:

Name: _____

E-mail: _____

Address: _____

City: _____ Zip: _____

Daytime Phone: _____

Tax Account No.: _____

AGENT/CONTACT (if applicable):

Name: _____

E-mail: _____

Address: _____

City: _____ Zip: _____

Daytime Phone: _____

Contractor Registration No.: _____

LOCATION OF BUILDING/PREMISE: MIHP # of Historic Property _____

Is the Property Located within an Historic District? Yes/District Name _____

No/Individual Site Name _____

Is there an Historic Preservation/Land Trust/Environmental Easement on the Property? If YES, include a map of the easement, and documentation from the Easement Holder supporting this application.

Are other Planning and/or Hearing Examiner Approvals /Reviews Required as part of this Application? (Conditional Use, Variance, Record Plat, etc.?) If YES, include information on these reviews as supplemental information.

Building Number: _____ Street: _____

Town/City: _____ Nearest Cross Street: _____

Lot: _____ Block: _____ Subdivision: _____ Parcel: _____

TYPE OF WORK PROPOSED: See the checklist on Page 4 to verify that all supporting items for proposed work are submitted with this application. Incomplete Applications will not be accepted for review. Check all that apply:

☐ New Construction

☐ Deck/Porch

☐ Shed/Garage/Accessory Structure

☐ Addition

☐ Fence

☐ Solar

☐ Demolition

☐ Hardscape/Landscape

☐ Tree removal/planting

☐ Grading/Excavation

☐ Roof

☐ Window/Door

☐ Other: _____

I hereby certify that I have the authority to make the foregoing application, that the application is correct and accurate and that the construction will comply with plans reviewed and approved by all necessary agencies and hereby acknowledge and accept this to be a condition for the issuance of this permit.

Signature of owner or authorized agent

Date

Description of Property: Please describe the building and surrounding environment. Include information on significant structures, landscape features, or other significant features of the property:

Description of Work Proposed: Please give an overview of the work to be undertaken:

Work Item 1: _____	
Description of Current Condition:	Proposed Work:

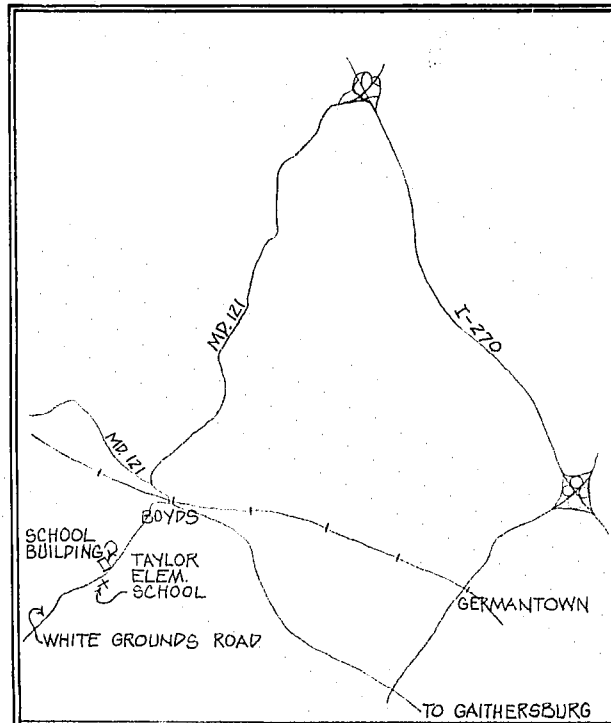
Work Item 2: _____	
Description of Current Condition:	Proposed Work:

Work Item 3: _____	
Description of Current Condition:	Proposed Work:

HISTORIC AREA WORK PERMIT CHECKLIST OF APPLICATION REQUIREMENTS

	Required Attachments						
Proposed Work	I. Written Description	2. Site Plan	3. Plans/ Elevations	4. Material Specifications	5. Photographs	6. Tree Survey	7. Property Owner Addresses
New Construction	*	*	*	*	*	*	*
Additions/ Alterations	*	*	*	*	*	*	*
Demolition	*	*	*		*		*
Deck/Porch	*	*	*	*	*	*	*
Fence/Wall	*	*	*	*	*	*	*
Driveway/ Parking Area	*	*		*	*	*	*
Grading/Excavation/ Landscaping	*	*		*	*	*	*
Tree Removal	*	*		*	*	*	*
Siding/ Roof Changes	*	*	*	*	*		*
Window/ Door Changes	*	*	*	*	*		*
Masonry Repair/ Repoint	*	*	*	*	*		*
Signs	*	*	*	*	*		*

LIBER 5703 FOLIO 742



VICINITY MAP

SCALE: 1" = 60'

PART OF "RESURVEY OF WOLFE'S COW"
LZ553 F575.

HOUSE LOCATION SURVEY NOT
AVAILABLE; LOCATION OF BUILDING
IS APPROXIMATE.

SITE CLEARING AND LANDSCAPING
N.I.C.

POSSIBLE SITE FOR THE
RELOCATION OF THE
PERRY DINES CABIN.

N. 74°15'E. 68.475'

N. 15°45'E. 317.625'

PORTABLE TOILETS

SCHOOL BUILDING

S. 15°45'W. 317.625'

REMNANTS
OF ASPHALT
PAVING

S. 74°15'W. 68.475'

WHITE GROUNDS ROAD

BOYDS NEGRO SCHOOL, BOYDS,
10510 WHITE GROUNDS ROAD,
MONTGOMERY COUNTY, MARYLAND
EASEMENT EXHIBIT NO. A, PAGE 2 OF 6

SITE PLAN
SCALE: 1" = 40'
PREPARED: TCA 2/81
MARYLAND HISTORICAL TRUST



SIGNED ORIGINAL ON FILE WITH THE M.H.T.

GRANTOR

GRANTEE

CLERK'S NOTATION
Document submitted for record
in a condition not permitting
satisfactory photographic
reproduction.

Attachment for WORK ITEM 1 and WORK ITEM 2 (including current photos and addresses of adjacent property owners):

WORK ITEM 1: ARCHEOLOGICAL SURFACE SURVEY OF BOYDS NEGRO SCHOOL PROPERTY WITH NO EXCAVATION

Prospectus for archaeological investigation of the Boyds Negro School Property, located at 19510 White Ground Road, Boyds, MD 20841

James G. Gibb (Jim) JamesGGibb@verizon.net 410.693.3847

Introduction

The restored Boyds Negro School interprets early Jim Crow-era education for African American children in Montgomery County's Eleventh Election District. A surviving outhouse about 120 ft north of the schoolhouse is collapsing and there are plans to rebuild it. Interest in its reconstruction precipitated interest in other aspects of the site's infrastructure. This prospectus presents several questions that can be answered archaeologically and offers a plan for doing so.

Background

Rural one-room schoolhouses were simple buildings with few amenities. The latter include privies (one each for girls and boys) and a fuel shed for cordwood or coal. Carriage sheds were built for some schools to accommodate teachers traveling farther than feasible on foot. Other extramural features include: paths paved with crushed stone, gravel, brick, or planks; ash tips; gardens; wells; and playground appliances. An ash tip and fuel shed are likely at the Boyds school (1895-1936), as are paved paths to the privies in the rear yard and leading to the front door from the road. Deeds from 1944, 1958, and 1959 reiterate the metes and bounds description of 1895, indicating stone monuments at each of the four property corners.

There is one surviving privy at the Boyds school—a frame structure with raised seam metal roof over a mold-poured concrete sink—about 120 ft N16°W of the school, but it may date to the residential period of occupation (1944-1960s).

Questions:

1. Where are the four property monuments? These are useful for property management as well as for mapping and interpreting the site.
2. Does the extant privy date to the school-era? Finding the remains of other privies would suggest that this building post-dates the school. Detailed documentation is integral for comparison with privy features discovered archaeologically.
3. Are there other privies present and, if so:
 - a. where are they relative to the current school and to each other?
 - b. how are they constructed and how do they compare to the extant privy?
4. Where were the fuel shed and ash tip? These locations will help define the school yard in which children played and in which school social functions occurred. Both also will reveal whether the school used wood or coal for fuel, or transitioned from one to the other.

5. Are there any paths attributable to the school period? Again, these would define the school yard and provide a fuller sense of the school yard and how it was used.

Each of these questions can be addressed through minimally invasive archaeological research.

Methods

1. Measured drawings of the extant privy are necessary both for historical documentation/interpretation and for accurate reconstruction. Field measurements and materials description will be used to prepare hand-drawn or digital drawings. The location of the privy also will be mapped relative to the school building.
2. At least two of the property monuments will be sought and used to establish the property boundaries using survey instruments.
3. The wooded portion of the rear yard will be cleared of ground level understory and examined for topographic features suggestive of privy holes visually and through systematic metal detecting. Magnetic anomalies will be instrument mapped, but not necessarily recovered. Concentrations suggest building locations.
4. Some shovel testing at 20-ft to 25-ft intervals may be employed to identify the ash tip and fuel shed. Each unit will be instrument mapped.
5. Surface anomalies will be explored initially through raking vegetation, tile probing, and augering, followed by removal of the A₀ horizon (peaty material recently formed). Deep excavations will not be required: most 20th-century features manifest at or near the surface. Any plan for feature excavation, at this point, would be premature.
6. Digital preparation of an instrument-surveyed map of the site including all surface and subsurface features (boundary stones, the school building, extant privy, archaeological features, magnetic anomalies, and test units).
7. Preparation of a report detailing methods and results, and offering recommendations for the disposition of significant collections (M-NCPPC for significant research collections, if recovered, or the Society for singular finds with interpretive, but no research, value).

All of this work can be undertaken on a volunteer basis under my guidance, or that of another qualified archaeologist, with avocational assistants. I can provide the equipment. Anticipated maximum duration: five days, preferably in the autumn or early winter. I do not anticipate the need for any funds.

**WORK ITEM 2: DISSASSEMBLING EXTERIOR OF OUTHOUSE AND
RECONSTRUCTING OUTHOUSE TO OUTHOUSE ON PROPERTY IN 1980 WHEN
THE BOYDS HISTORICAL SOCIETY PURCHASED PROPERTY—**

- A. Disassembling exterior of outhouse photographs of structure presently on property

Photographs of the collapsing outhouse currently on property: The following photos demonstrate the deteriorating outhouse on property. The exterior boards and roof will be disassembled because the outhouse is beyond repair. It is unlikely that any boards comprising the sides or roof are salvageable.



Front view (facing school) door and part of roof missing and deteriorated beyond repair



Side view: tilting and missing sideboards – note the decayed and rotten condition of the sideboards.



Top photo= Interior rotting wood around cement privy bowl

Bottom photo = Roof: Note the poison ivy growing on roof and decayed wood on roof and frame.

B. Reconstruction of Outhouse

1. Overview of Project

We are going to do a historic reconstruction of the outhouse that was on the property at the Boyds Negro School when the property was purchased by the Boyds Historical Society in 1980. We will take down the collapsing exterior of the unsafe outhouse structure currently located behind the school, and then reconstruct it in the same location around the cement privy. It is roughly a 4' width x 4' depth x 6' height structure. We will be using rough cut white pine from a local mill and will pour concrete over the existing concrete base which has partially sunken into the ground. The additional concrete is needed to raise the exterior pine boards above the ground level so that they do not rot.

Additionally, we are going to lay down a wood chip path that is 62 feet long and 4 feet wide at the school and will put a small plastic gutter under one section of the path in order to make easy crossing over a ditch where rainfall flows. This path will connect to the property's field allowing the people who visit the school the opportunity to visit see the reconstructed outhouse that is located behind the school on the edge of the forested area of the property.

Lastly, we are going to make an informational sign to educate the people who walk the trail that we are going to create. The sign will be located next to the outhouse. The sign will describe the outhouse and credit Boy Scout Troop 496.

The reconstruction of the outhouse will in no way alter, change, or impact the historic structure of the schoolhouse currently on the property. It will only add a feature, an outhouse, to educate visitors of an outbuilding that was on the property when students attended the school.

2. Plan for Reconstruction of Outhouse:

1. Before project- finish final plan for scouts, get approvals, and communicate with sponsors
2. Before project- mark where the trail is, clear poison ivy in the area, look over construction area with carpentry expert, and measure boards before the project
3. Week before main section of project starts- Day One
 - Take down the outhouse, dig out the area where the concrete foundation will be laid, and then fill concrete over the old platform
4. Main section of Project- Day Two
 - Group* One clears brush
 - Group Two digs a hole for the signs post
 - Group Three Assembles The outhouse supports
 - Group Four, consisting of adults cuts wood to correct dimensions
5. Main section of project- Day Three
 - Group One lays the wood chip trail and installs the plastic gutter

- Group Two finishes putting together the sign
- Group Three hammers the vent, toilet, and then outside boards to the structure
- Group Four cuts wood to the correct dimensions
- After Groups one and Two finish They clean up the area of trash

6. Soon after main section of project- Day Four

- Group Three hammers on the roof and door and then paints the outhouse
- Group Four cuts wood to the right dimensions
- Everyone cleans up trash that is remaining at the project site

*Group refers to an assembly of Boys Scouts with at least 2 adults present at all time. Two deep leadership for scouts is a requirement.

3. Parts List, Dimensions, and Construction Drawings for the Outhouse Restoration at the Boyds Negro School

1. Rough cut and dried white pine from a local sawmill. This replicates the original wood. Measurements for the boards are on the attached spreadsheet.
2. Boards will be fastened with 8 penny and 16 penny galvanized nails. Also hinges will be steel painted black.
3. The outhouse foundation will be poured concrete on the original location.
4. The roof will be a tin sheet gotten from an old barn.
5. The outhouse will be painted the original colors as seen in photo.

A. Dimensions: The following are the dimensions for each area of the reconstructed outhouse. More information of dimensions of board sizes to be used is listed in following table of rough cut of pine boards.

Note that all the supports are 2" thick and that all angles are 16.26 degrees or a pitch of 3.5.

	length	width	height
door	1"	2'	5' 5 ½"
Front wall	1"	4'	Lowest height: 6' Tallest height: 6'6"
Left wall	1"	4'	Lowest height: 4'10" Tallest height: 6'6"
Back wall	1"	4'	4' 9 ½"
Right wall	1"	4'	Lowest height: 4'10" Tallest height: 6'6"
foundation	4'2"	4'2"	4"
seat	1'7"	2'	1'9"
vent	4"	5 ½"	5'
roof	5'10"	5'9"	5 ½"

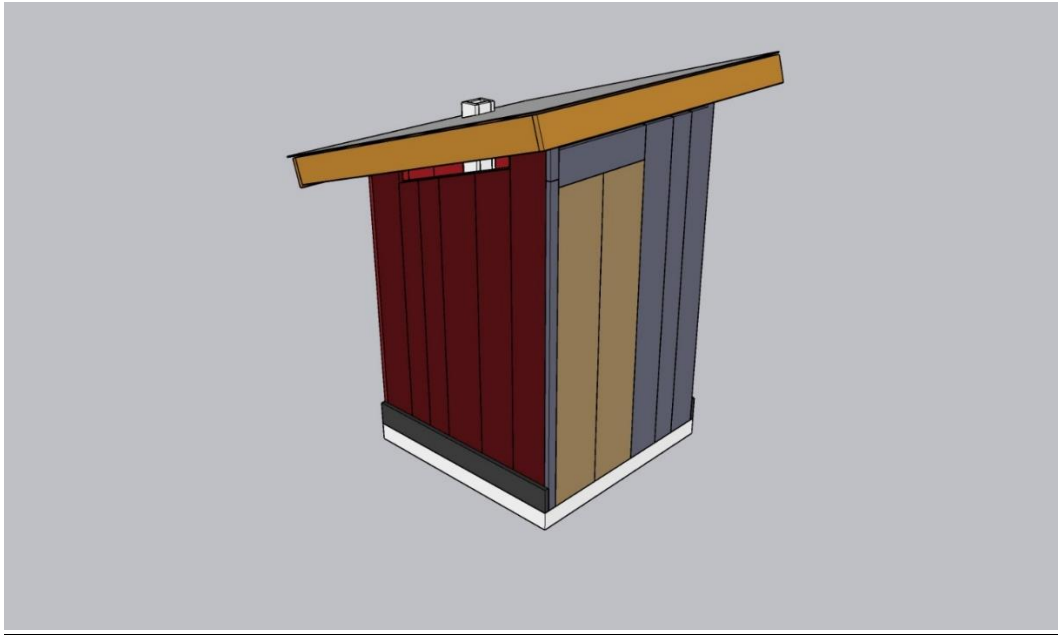
B. List of pine board cuts:

All the following are rough cut pine boards unless said otherwise

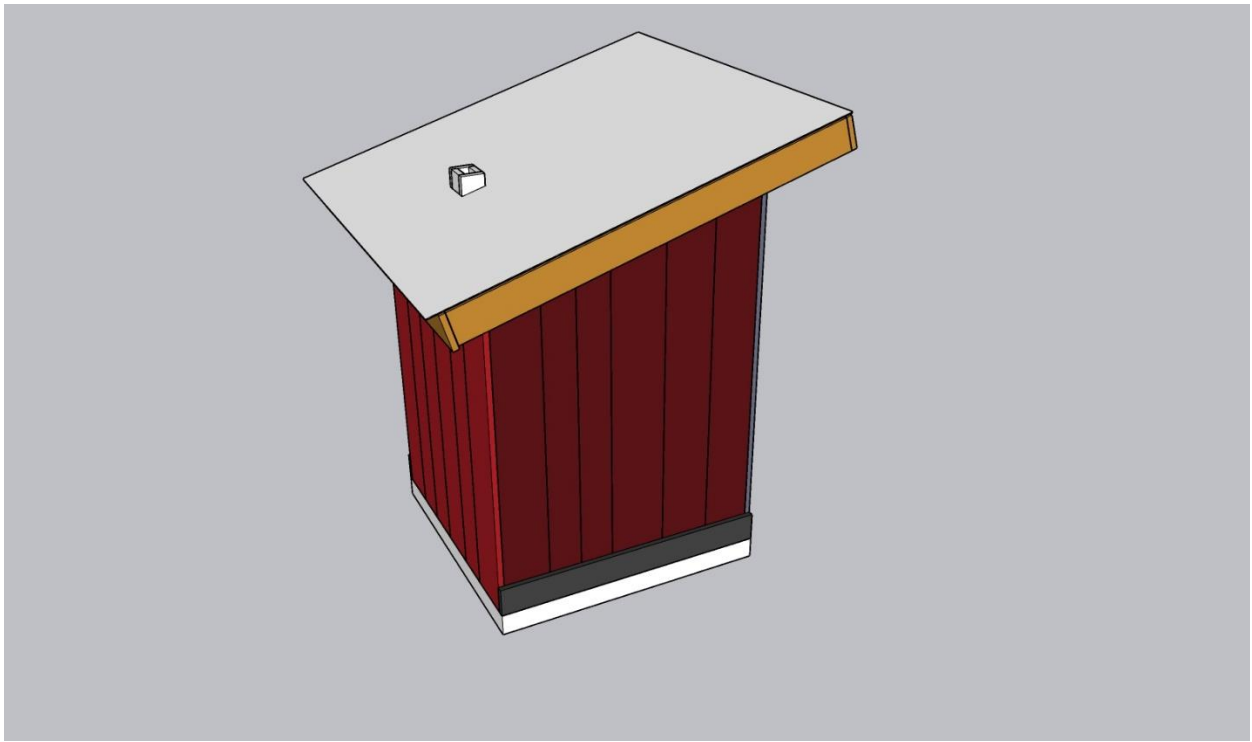
LenX	LenZ	LenY	Layer	Entity Volume	Quantity
1"	1' 6"	10"	Vent	180	2
1"	2' 0"	10"	Vent	240	2
			Base		
1"	4' 2"	5 1/4"	boards	262 1/2	2
1"	5' 0"	4"	Vent	240	2
1"	5' 0"	6"	Left wall	354 5/8	1
1"	5' 1 1/8"	10"	Right wall	596 7/8	1
1"	5' 1 3/4"	6"	Left wall	365 1/8	1
1"	5' 4 5/8"	10"	Left wall	631 7/8	1
1"	5' 6 1/2"	8 1/2"	Right wall	554 9/16	1
	5' 6				
1"	7/16"	8 1/2"	Left wall	554 9/16	1
1"	5' 7 1/4"	9"	Left wall	593 5/8	1
1"	5' 7"	2"	Front wall	134	1
1"	6' 0"	6"	Front wall	432	1
	6' 5				
1"	15/16"	8 1/2"	Left wall	652 7/16	1
1' 0"	5' 5 1/2"	1"	Door	786	2
	6' 5				
10 1/2"	15/16"	1"	Right wall	802 1/2	1
	1' 3				
10"	9/16"	1"	Vent	155 5/8	2
11"	5' 4 3/8"	1"	Right wall	690 1/4	1
2"	1' 10"	6"	Door	264	2
2"	1' 2"	4"	Vent	112	2
2"	11 1/4"	1"	Front wall	18 1/16	1
2"	3' 10"	5 1/2"	supports	506	1
2"	3' 2 1/4"	4"	Door	289 7/8	1
	4' 11				
2"	1/2"	6"	supports	703 1/2	2
	5' 11				
2"	3/4"	6"	supports	850 1/2	2
	5' 11				
2"	3/4"	6"	supports	857 1/2	1
2"	5' 8"	4"	supports	544	2
2' 0"	6 1/2"	1"	Front wall	156	1
3 1/2"	5' 0"	1"	Vent	210	2

3"	3' 2 3/8"	2"	supports	225	2	concrete platform
4' 2"	4"	4' 2"	Roof covering	10000	1	
5 1/2"	5' 10"	1"	Roof	385	1	
5 1/2"	5' 8"	1"	Roof	374	2	
5"	3' 0"	2"	supports	360	1	
5"	3' 10"	2"	supports	445 5/16	1	
5' 10"	7' 1"	5' 10"				
1/8"	15/16"	11/16"	Layer0	0	1	
6"	1' 2"	2"	supports	168	1	
6"	3' 0"	2"	supports	432	1	
6"	3' 6"	2"	supports	504	1	
6"	5' 10"	1"	Roof	420	1	
6' 0"	1/8"	5' 10"	Roof covering	628 1/16	1	
7 1/2"	4' 9 3/4"	1"	Back wall	433 1/8	1	
7 1/2"	6' 6 1/4"	1"	Front wall	548 1/16	1	metal roof
7 1/4"	1' 10"	2"	supports	306 3/16	1	
7"	4' 9 3/4"	1"	Back wall	404 1/4	2	
8 1/2"	4' 9 3/4"	1"	Back wall	490 7/8	2	
8 1/2"	5' 8"	1"	Roof	578	2	
8 1/2"	6' 0"	1"	Front wall	612	1	
8"	5' 6"					
8"	11/16"	1"	Right wall	524 3/16	1	
9 1/2"	4' 9 3/4"	1"	Back wall	548 5/8	1	
9 1/2"	5' 8"	1"	Roof	646	2	

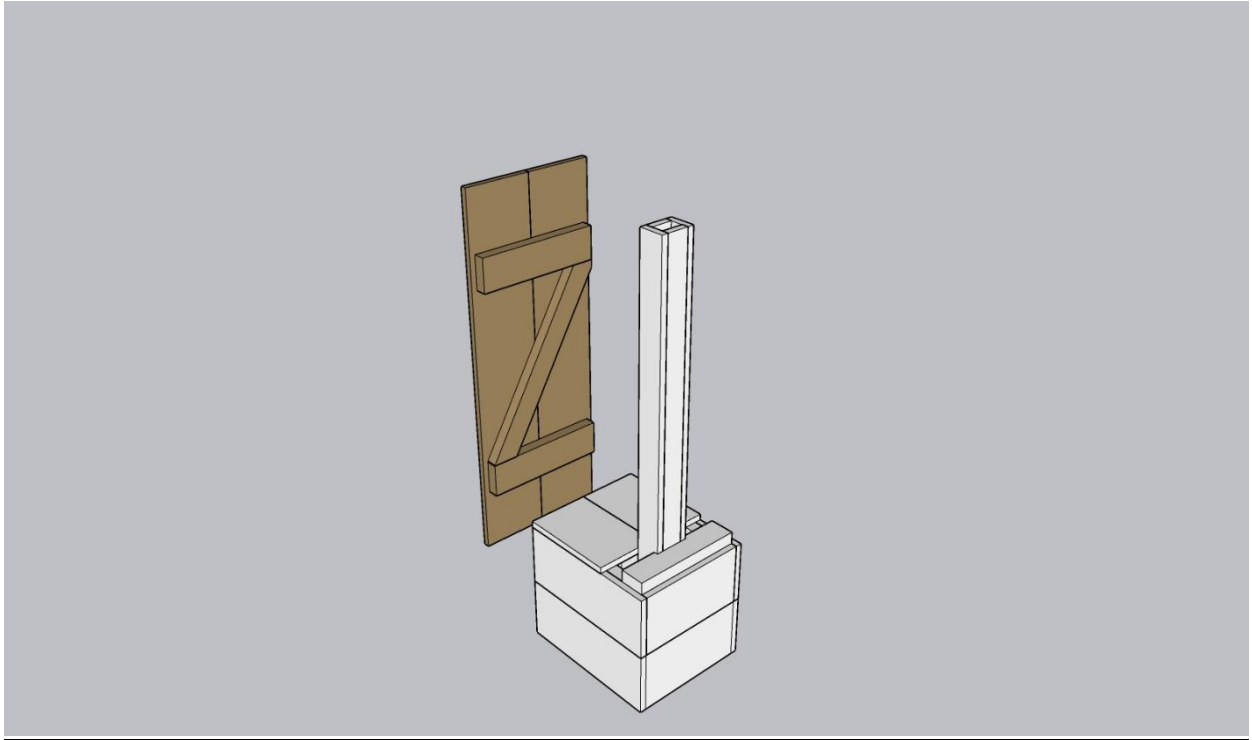
C. Construction Drawings



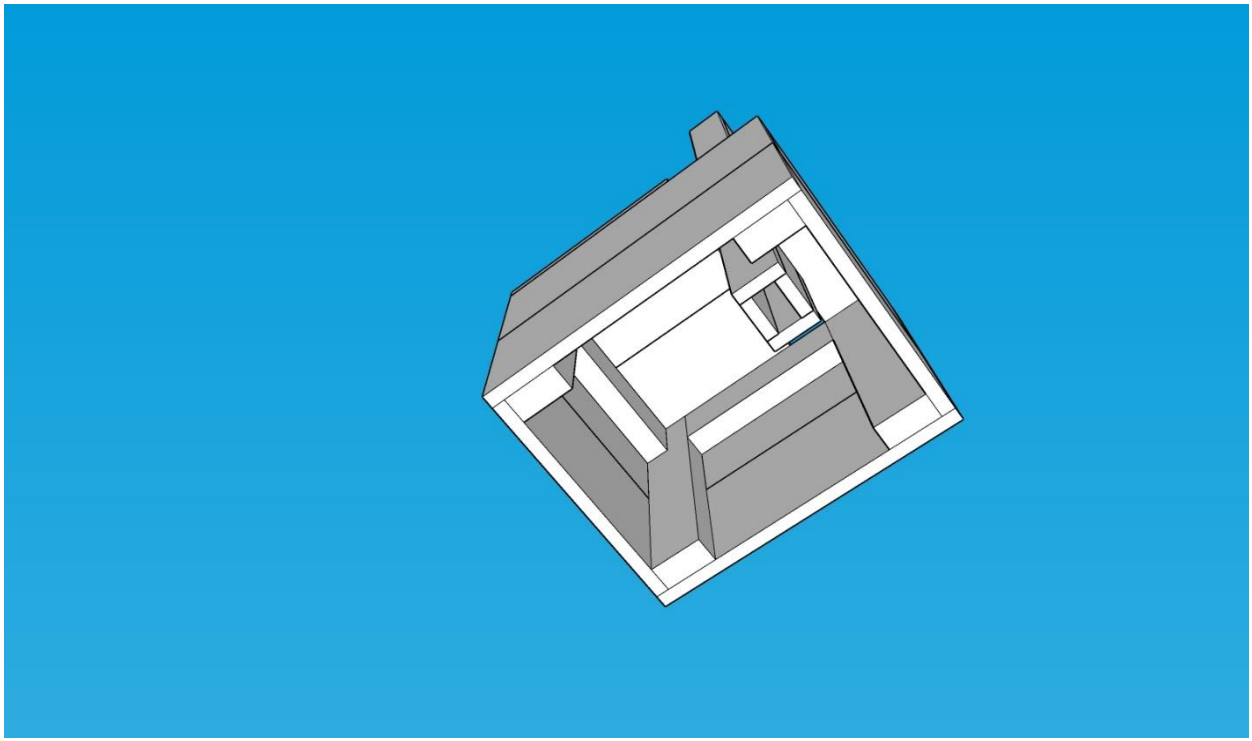
Front view of Outhouse showing door



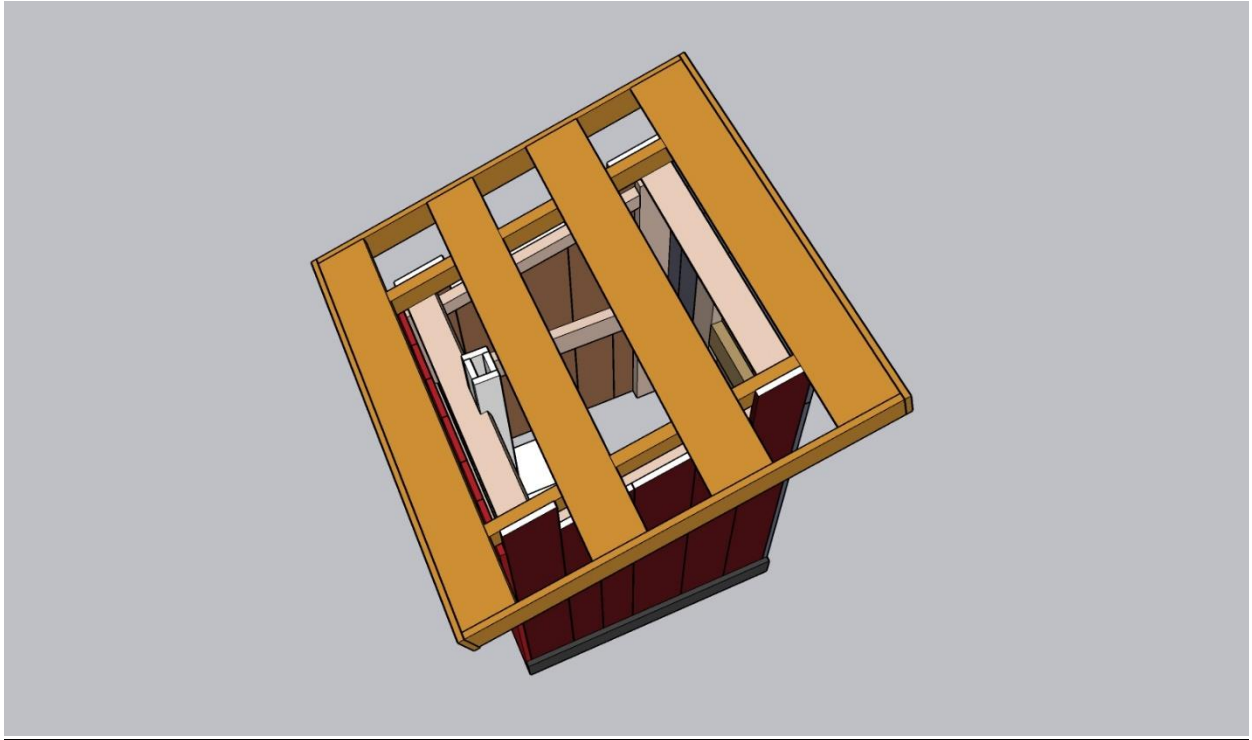
Back view of Outhouse showing roof



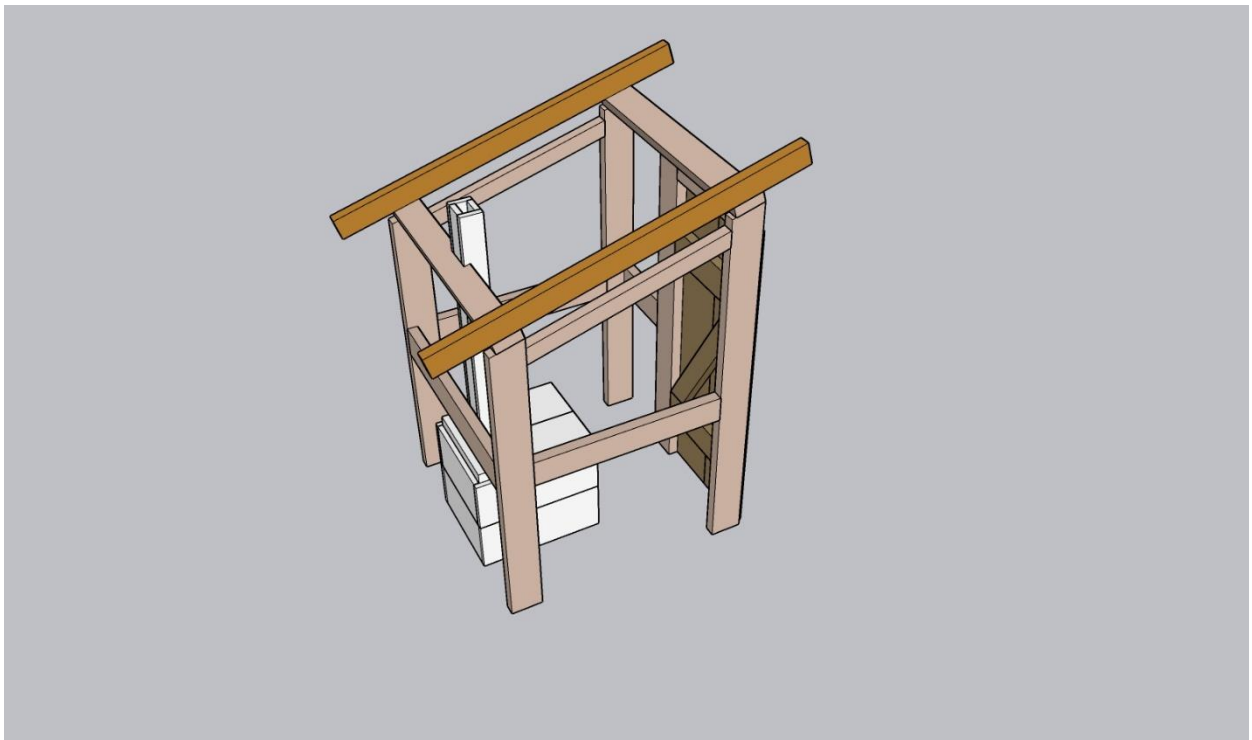
Outhouse seat and vent



Outhouse seat interior



Outhouse Aerial view



Outhouse Internal Frame

4. Sign to describe outhouse

What lies before you is a scale reconstruction of the 1900's outhouse that used to be on this property. Back then an outhouse was a necessity because the school never had running water or plumbing. In fact, water had to be carried by students from a nearby creek. Notice to the right of this sign is a lane that goes into the forest. It has no substantially sized trees. This may have been a trail used by students coming to school.



This picture was taken in Summer, 2020. Due to rot, weathering, and ground sinkage the privy was unsafe resulting in its removal and reconstruction.



Boy Scouts of America

Zachary David Ransom

Eagle scout project

Troop 496, Poolesville, MD

Fall 2020

Outhouse Reconstruction

Special thanks to Thrane ax & saw company, who supplied the materials for this project.

The sign will be 18"x2'x3\4" in wood. Thee post holing it up will be 3.5"x3.5"x4'. Concrete will be used at its base and plexi glass will be used to hold in the visual. This will be held onto the wood sign by a plastic frame. The frame will be held together with calk making it waterproof. And the sign will be attached to the post with two 2"x6"x4" boards.

Mailing addresses for property owner, property owner agent, and for notifying adjacent property owners

Property mailing address:

P.O. Box 161
Boyd's, MD 20841

Property owner agent:

Claudia Golenda
19310 White Ground Road
Boyd's, MD 20841

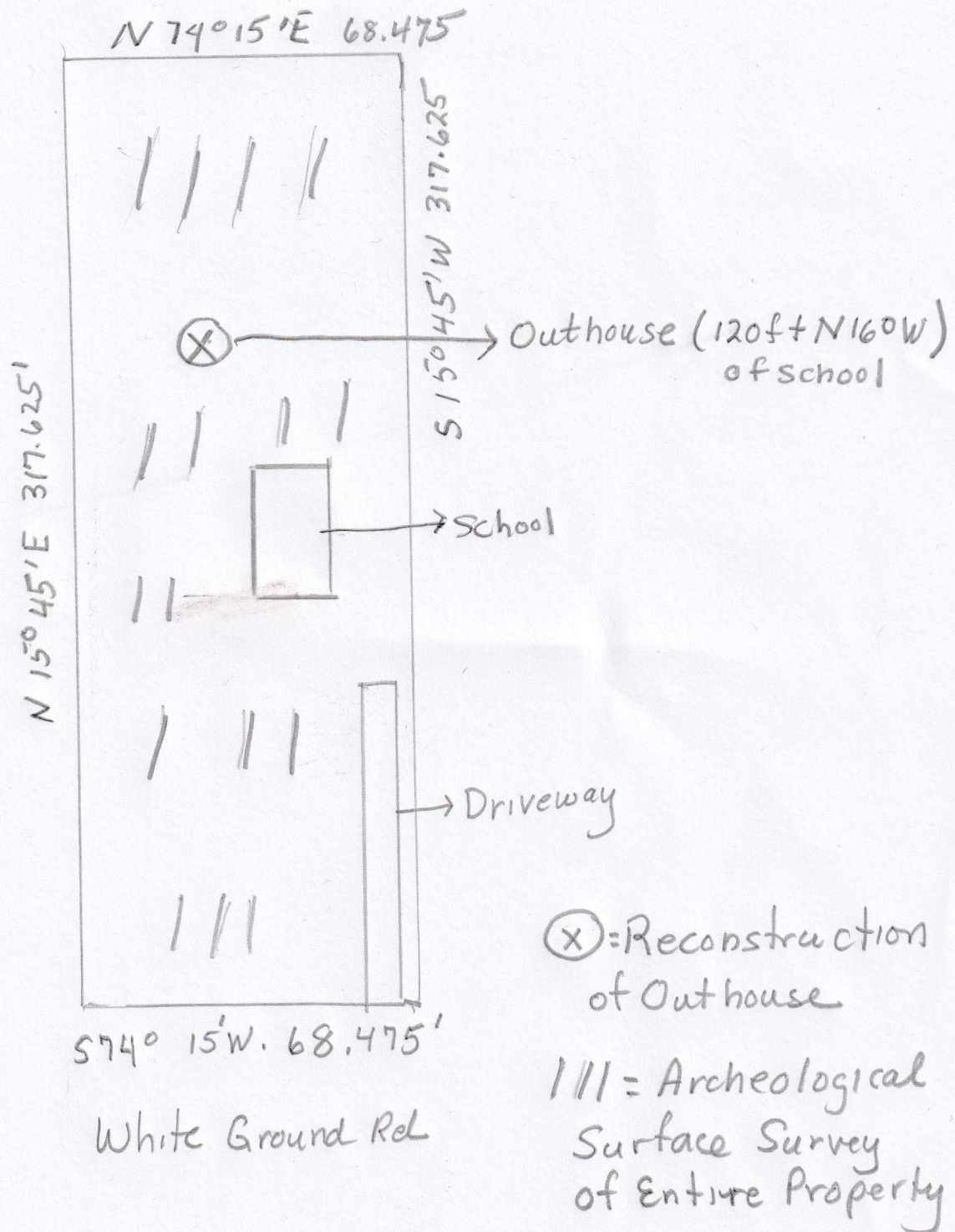
Adjacent Property Owners – on three sides of property:

Board of Education
850 Hungerford Drive
Rockville, MD

Mignon Bowie
38 Kettering Drive
Upper Marlboro, MD

MDR-RCS UC
c/o Capitol Investments
5454 Wisconsin Ave, Suite 1265
Chevy Chase, MD 20815

Site Map





Maryland
DEPARTMENT OF PLANNING
MARYLAND HISTORICAL TRUST

May 6, 2020

Claudia Golenda
Boys Clarksburg Historical Society
13556 Donnybrook Dr.
Hagerstown, MD 21742

Re: Boys Negro School, Montgomery County – Change/Alteration
Maryland Historical Trust Preservation Easement

Dear Ms. Golenda:

The Maryland Historical Trust (MHT) is in receipt of your application, received on April 27, 2020, requesting approval to document the existing outhouse, dismantle it, salvage historic material, and reconstruct it in the same location. MHT's Easement Committee (Committee) reviewed the information on April 29, 2020.

Based on the review and recommendation of the Committee, I approve the request to document the existing outhouse, dismantle it, salvage historic material, and reconstruct it in the same location. This work is approved provided that the outhouse be reconstructed in-kind, matching the size, proportion, design, and materials of the existing outhouse. Construction drawings along with a plan for rebuilding the outhouse, including materials to be used must be submitted for review and approval prior to dismantling. This work is consistent with the Secretary of the Interior's *Standards for the Treatment of Historic Properties*, in particular *General Rehabilitation Standard 6*.

This approval is valid for period of six months from the date of this letter. Should you require additional time to complete the project, make any changes to the scope of work as approved, or have any questions regarding this letter, please contact Kate Jaffe, Administrator of Preservation Financial Incentives, at (410) 697-9537 or by email at kate.jaffe@maryland.gov.

Sincerely,

Elizabeth Hughes
Director
Maryland Historical Trust

EH/KAJ