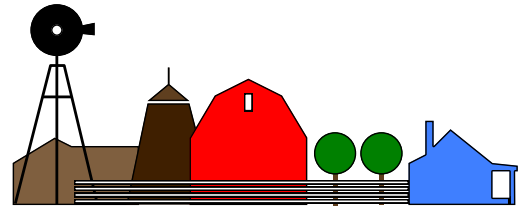


RUSTIC ROADS ADVISORY COMMITTEE
4th Tuesday of the month
7-9 PM Executive Office Building, Rockville
15th floor conference room



March 27, 2012

MEETING AGENDA

Approval of February Minutes

Discussion

1. Pennyfield Lock bridge replacement
2. Farquhar Improvement Plan
3. Trotters Glen

Old Business:

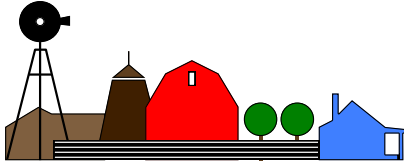
Ad-hoc committee for Guidelines forms and receives hardcopy documents of record.

New Business:

CERB – (Committee Evaluation and Review Board)

Next Meeting:

April 24, 2012



MINUTES
RUSTIC ROADS ADVISORY COMMITTEE MEETING
March 27, 2012
Executive Office Building – Rockville

In attendance:

Members:

Bob Goldberg	Leslie Saville – MNCPPC non-voting member
Greg Deaver - Chair	Laura Bradshaw – acting staff coordinator
Marc Miller	.
Fred Lechliger	
Angela Butler	
Christopher Marston	
Angela Butler	
Greg Glenn	
Eric Spates	

Absent: Robin Ziek

Minutes

February 28, 2012 minutes, were read and approved with minor corrections.

Discussion

- 1) Pennyfield Lock Rd. Bridge –proposed realignment
- 2) Farquhar Middle School Improvement Plan
- 3) Trotters Glen Development

For both Pennyfield Lock & Farquhar Middle school we went around the room and provided each member opinion regarding how we should respond to the applicant. In the end a vote was taken.

It was decided that we should recommend alternative #3 for the restructuring of Pennyfield Lock Bridge and that Marc Miller would draft the letter to be sent to DOT.

In the case of Farquhar Middle School, it was decided that it was not our responsibility to weigh in on the location of the school but that all care should be taken to preserve the rustic character of the road.

Finally regarding Trotters Glen we heard that there would likely be changes to the plan and that we should wait to comment.

New Business

Rustic Roads Guidelines-Chris said he would send a link to the New Jersey & Wisconsin road preservation efforts that might inform the work of the RRAC.

Meeting adjourned at 9:00 pm.

Next meeting April 24th, 2012